

# **Inducing logic programs by learning from failures**

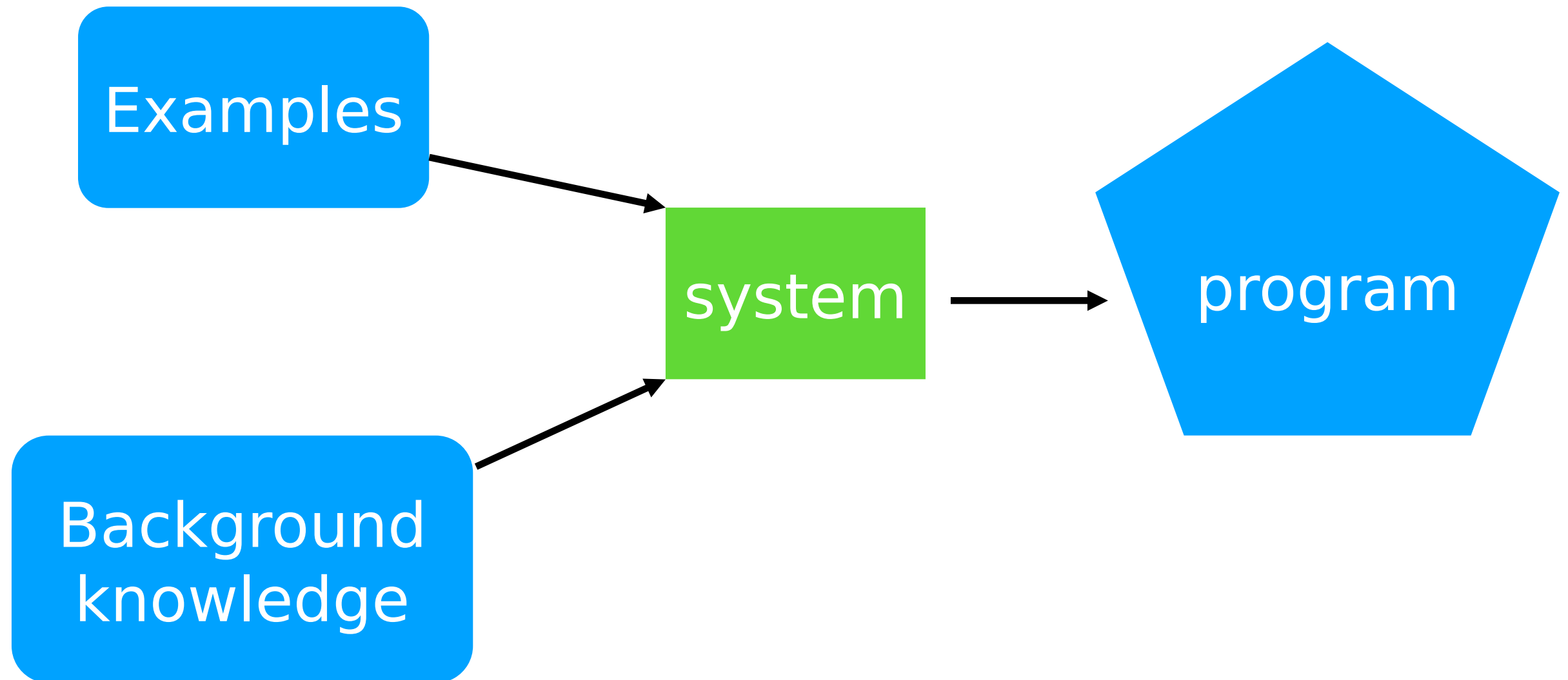
***(Popper)***

Rolf Morel & Andrew Cropper

# What is this talk about?

- Basics of Inductive Logic Programming
- A new **very simple** ILP approach
- A new system: Popper
  - Same features as existing systems
  - Outperforms these systems
- Much scope for novel extensions

# Program induction



# Inductive Logic Programming (ILP)

A form of ML using  
*logic programs* to represent:

- Examples (i.e. training/test data)
- background knowledge
- hypotheses

# Examples

input	output	representation
dog	g	<code>last(dog,g)</code>
sheep	p	<code>last(sheep,p)</code>
chicken	n	<code>last(chicken,n)</code>

# Background Knowledge (BK)

head([H|\_],H).

tail([\_|T],T).

empty(A):- A=[].

double(A,B):- B is A+A.

# Hypotheses

`last(A,B) :- tail(A,C), empty(C), head(A,B) .`  
`last(A,B) :- tail(A,C), last(C,B) .`

# Motivation

Limitations of current systems:

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classical ILP, such as *Progol*, *Aleph*



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*ILASP*, *HEXMIL*,  $\delta$ ILP precompute entire rule space

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modern systems, such as *ILASP*, *HEXMIL*
- Difficulty with large hypothesis spaces  
*ILASP*, *HEXMIL*,  *$\delta$ ILP* precompute entire rule space
- Needing program templates (known as metarules)  
*Metagol*, *HEXMIL*,  *$\delta$ ILP*

# Learning from failures

Automating Karl Popper's falsifiability:

1. Form a hypothesis
2. Empirically evaluate hypothesis
3. If hypothesis fails, **determine why**
4. Use the **explanation** to rule out other hypotheses

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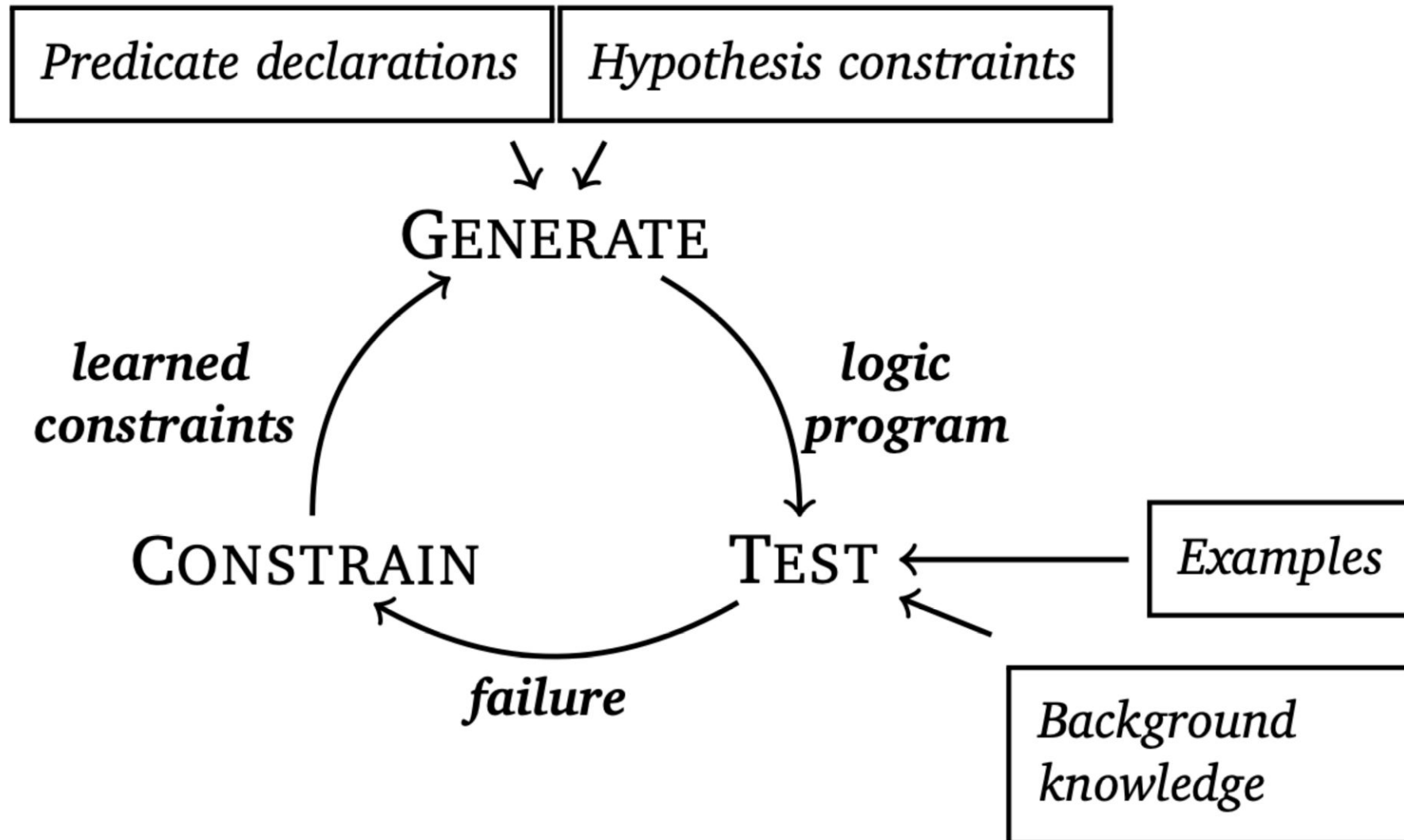
Automating Karl Popper's falsifiability:

1. Form a hypothesis  
Generate a program
2. Empirically evaluate hypothesis  
Test program on training examples
3. If hypothesis fails, determine why  
Determine kind of program failure
4. Use the explanation to rule out other hypotheses  
Never generate programs with the same failure

# Learning from failures

1. Generate
2. Test
3. Constrain

# Learning from failures



input	output
laura	a
penelope	e
emma	m
james	e



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$$E^+ = \left\{ \begin{array}{l} \text{last}([l,a,u,r,a],a). \\ \text{last}([p,e,n,e,l,o,p,e],e). \end{array} \right\} \quad E^- = \left\{ \begin{array}{l} \text{last}([e,m,m,a],m). \\ \text{last}([j,a,m,e,s],e). \end{array} \right\}$$

$$\mathcal{H}_1 = \left\{ \begin{array}{l} h_1 = \{ \text{last}(A,B) :- \text{head}(A,B). \} \\ h_2 = \{ \text{last}(A,B) :- \text{head}(A,B), \text{empty}(A). \} \\ h_3 = \{ \text{last}(A,B) :- \text{head}(A,B), \text{reverse}(A,C), \text{head}(C,B). \} \\ h_4 = \{ \text{last}(A,B) :- \text{tail}(A,C), \text{head}(C,B). \} \\ h_5 = \{ \text{last}(A,B) :- \text{reverse}(A,C), \text{head}(C,B). \} \\ h_6 = \left\{ \begin{array}{l} \text{last}(A,B) :- \text{tail}(A,C), \text{head}(C,B). \\ \text{last}(A,B) :- \text{reverse}(A,C), \text{head}(C,B). \end{array} \right\} \\ h_7 = \left\{ \begin{array}{l} \text{last}(A,B) :- \text{tail}(A,C), \text{head}(C,B). \\ \text{last}(A,B) :- \text{tail}(A,C), \text{tail}(C,D), \text{head}(D,B). \end{array} \right\} \\ h_8 = \left\{ \begin{array}{l} \text{last}(A,B) :- \text{reverse}(A,C), \text{tail}(C,D), \text{head}(D,B). \\ \text{last}(A,B) :- \text{tail}(A,C), \text{reverse}(C,D), \text{head}(D,B). \end{array} \right\} \end{array} \right\}$$

*Hypothesis space is much larger (and can be infinite)*

$$h_1 = \{ \text{last}(A,B) :- \text{head}(A,B) . \}$$

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penelope	e	<b>no</b>
emma	m	no
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**H1 is too specific**

# Prune specialisations

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penelope	e	yes
emma	m	<b>yes</b>
james	e	no

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**H4 is too general**

# Prune generalisations

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**H5 does not fail, so return it**

# Hypothesis constraints

- Generalisation
- Specialisation
- *Redundancy*

Constraints are **sound**:  
they do not prune (*optimal*) solutions

# Key ideas

1. Refine the hypothesis space through learned hypothesis constraints
2. Decompose the learning problem (i.e. do not just throw the whole problem to a SAT solver)

# Learning from failures

Advantages	Disadvantages
<ul style="list-style-type: none"><li>● Optimality</li><li>● Completeness</li><li>● Recursion</li><li>● Infinite domains</li><li>● Fast</li><li>● <b>Simple</b></li></ul>	<ul style="list-style-type: none"><li>● Noise</li><li>● <del>Predicate invention</del></li></ul>

# Popper

1. Generate (ASP program)
2. Test (Prolog)
3. Constrain (ASP constraints)

# Generate

Meta-level ASP program, i.e. models are programs

```
% possible clauses
allowed_clause(0..N-1):- max_clauses(N).

% variables
var(0..N-1):- max_vars(N).

% clauses with a head literal
clause(Clause):- head_literal(Clause,_,_,_).

%% head literals
0 {head_literal(Clause,P,A,Vars): head_pred(P,A), vars(A,Vars)} 1:-
    allowed_clause(Clause).

%% body literals
1 {body_literal(Clause,P,A,Vars): body_pred(P,A), vars(A,Vars)} N:-
    clause(Clause), max_body(N).

% variable combinations
vars(1,(Var1,)):- var(Var1).
vars(2,(Var1,Var2)):- var(Var1),var(Var2).
vars(3,(Var1,Var2,Var3)):- var(Var1),var(Var2),var(Var3).
```

**Declarative!**

# Generate

Adding constraints eliminates models and thus programs

```
recursive:- recursive(Clause).

recursive(Clause):- head_literal(Clause,P,A,_), body_literal(Clause,P,A,_).

has_base:- clause(Clause), not recursive(Clause).

% need multiple clauses for recursion
:- recursive(_), not clause(1).

% prevent recursion without a basecase
:- recursive, not has_base.
```

*Hard-coded intuitive constraints are important, but they could be learned*



# Generate

```
head_var(Clause,Var):- head_literal(Clause,_,_,Vars), var_member(Var,Vars).

body_var(Clause,Var):- body_literal(Clause,_,_,Vars), var_member(Var,Vars).

% prevent singleton variables
:- clause_var(Clause,Var), #count{P,Vars: var_in_literal(Clause,P,Vars,Var)} == 1.

% head vars must appear in the body
:- head_var(Clause,Var), not body_var(Clause,Var).

%% type matching
:- var_in_literal(Clause,P,Vars1,Var),var_in_literal(Clause,Q,Vars2,Var),
   var_pos(Var,Vars1,Pos1),var_pos(Var,Vars2,Pos2),
   type(P,Pos1,Type1),type(Q,Pos2,Type2),
   Type1 != Type2.
```

# Generate

Domain specific declarative bias:  
user-provided hypothesis constraints

```
:- body_literal(Cl,p,2,_),  
   body_literal(Cl,q,2,_).
```

# Test using Prolog

1. Fast
2. Infinite domains
3. Complex data structures

*Could use a Datalog engine, or an ASP solver, or something else*

# Constrain

$$h = \{ \text{last}(A,B) :- \text{head}(A,B). \}$$

`:-`

```
head_literal(C0,last,2,(C0V0,C0V1)),  
body_literal(C0,head,2,(C0V0,C0V1)),  
C0V0 != C0V1,clause_size(C0,1).
```

*The above is a generalisation constraint*

# Popper algorithm

---

## Algorithm 1 Popper

---

```
1  def popper( $e^+$ ,  $e^-$ , bk, declarations, constraints, max_literals):
2      num_literals = 1
3      while num_literals ≤ max_literals:
4          program = generate(declarations, constraints, num_literals)
5          if program == 'space_exhausted':
6              num_literals += 1
7              continue
8          outcome = test( $e^+$ ,  $e^-$ , bk, program)
9          if outcome == ('all_positive', 'none_negative'):
10             return program
11             constraints += learn_constraints(program, outcome)
12  return {}
```

---

Uses Clingo's multi-shot solving to remember state

# Popper

	<b>Progol</b>	<b>Metagol</b>	<b>ILASP</b>	<b><math>\partial</math>ILP</b>	<b>Popper</b>
<b>Hypotheses</b>	Normal	Definite	ASP	Datalog	Definite
<b>Language bias</b>	Modes	Metarules	Modes	Templates	Declarations
<b>Predicate invention</b>	No	<b>Yes</b>	Partly	Partly	No
<b>Noise handling</b>	<b>Yes</b>	No	<b>Yes</b>	<b>Yes</b>	No
<b>Recursion</b>	Partly	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<b>Optimality</b>	No	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<b>Infinite domains</b>	<b>Yes</b>	<b>Yes</b>	No	No	<b>Yes</b>
<b>Hypothesis constraints</b>	No	No	No	No	<b>Yes</b>

# Does it work?

**Q1.** Can constraints improve learning performance, i.e. does it outperform pure enumeration?

**Q2.** Can Popper outperform SOTA ILP systems?

# Buttons

**Purposely simple experiment to test the claims**

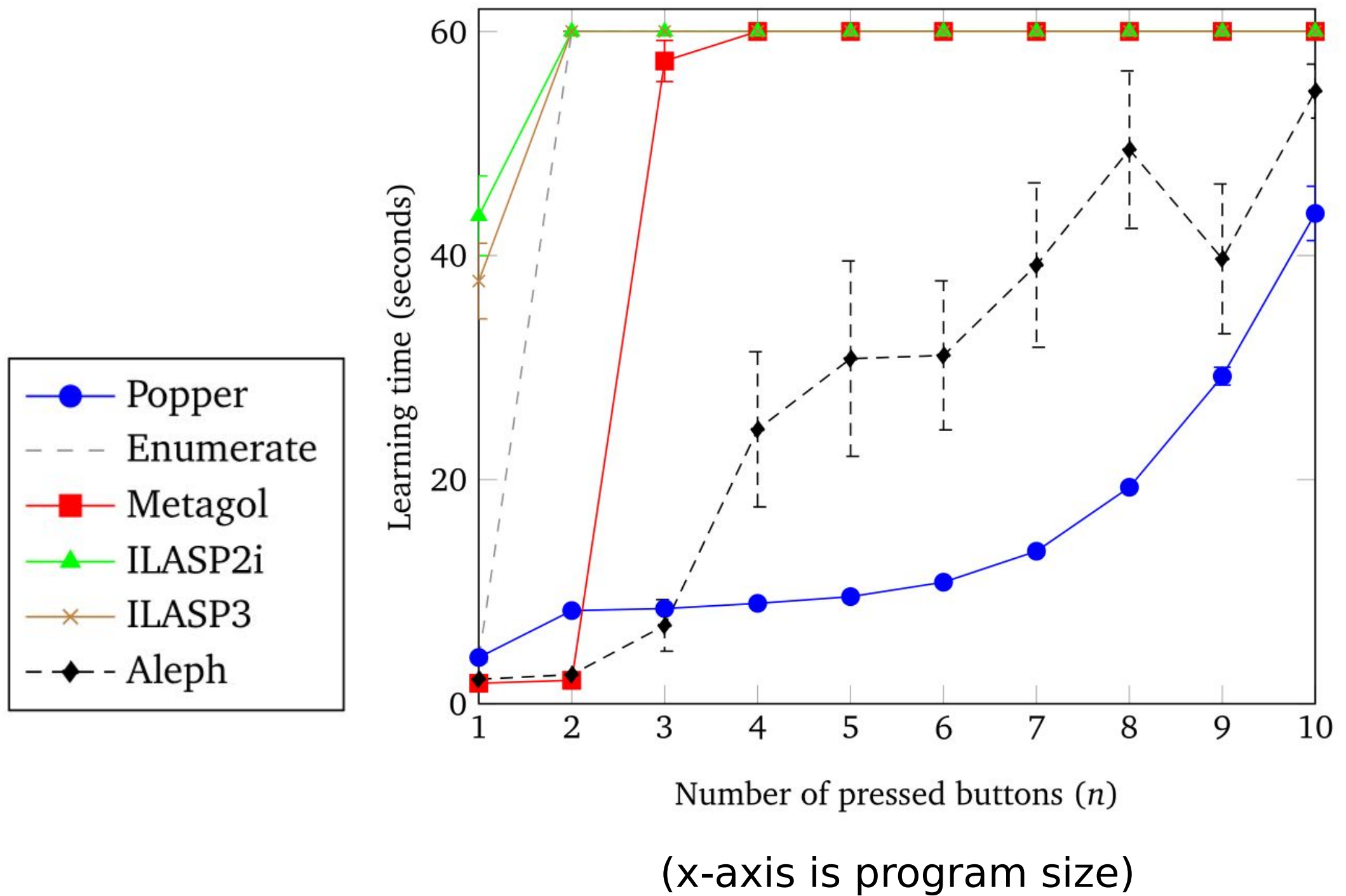
Given  $p$  buttons, learn which  $n$  need to be pressed

```
win(A):- button6(A),button4(A),button7(A)
```

**Hypothesis space for  $p = 200$  contains  
about  $10^{16}$  programs**



# $p = 200$ Buttons



# Programming puzzles

Name	Description	Example solution
addhead	Prepend the head three times	<code>addhead(A,B):—head(A,C),cons(C,A,D),cons(C,D,E),cons(C,E,B).</code>
dropk	Drop the first k elements	<code>dropk(A,B,C):—one(B),tail(A,C).</code> <code>dropk(A,B,C):—tail(A,D),decrement(B,E),dropk(D,E,B).</code>
droplast	Drop the last element	<code>droplast(A,B):—tail(A,B),tail(B,C),empty(C).</code> <code>droplast(A,B):—tail(A,C),droplast(C,D),head(A,E),cons(E,D,B).</code>
evens	Check all elements are even	<code>evens(A):—empty(A).</code> <code>evens(A):—even(A),tail(A,C),evens(C).</code>
finddup	Find duplicate elements	<code>finddup(A,B):—head(A,B),tail(A,C),member(B,C).</code> <code>finddup(A,B):—tail(A,C),finddup(C,B).</code>
last	Last element	<code>last(A,B):—tail(A,C),empty(C),head(A,B).</code> <code>last(A,B):—tail(A,C),last(C,B).</code>
len	Calculate list length	<code>len(A,B):—empty(A),zero(B).</code> <code>len(A,B):—tail(A,C),len(C,D),succ(D,B).</code>
member	Member of a list	<code>member(A,B):—head(A,B).</code> <code>member(A,B):—tail(A,C),member(C,B).</code>
sorted	Check list is sorted	<code>sorted(A):—empty(A).</code> <code>sorted(A):—head(A,B),tail(A,C),head(C,D),geq(D,B),sorted(C).</code>
threesame	First three elements are identical	<code>threesame(A):—head(A,B),tail(A,C),head(C,B),tail(C,D),head(D,B).</code>

# Programming puzzles (Accuracy)

Name	Popper	Enumerate	Metagol	Aleph
addhead	<b>100</b> $\pm$ 0	<b>100</b> $\pm$ 0	n/a	90 $\pm$ 10
dropk	<b>100</b> $\pm$ 0	50 $\pm$ 0	n/a	50 $\pm$ 0
droplast	<b>100</b> $\pm$ 0	50 $\pm$ 0	n/a	50 $\pm$ 0
evens	<b>100</b> $\pm$ 0	<b>100</b> $\pm$ 0	50 $\pm$ 0	50 $\pm$ 0
finddup	98 $\pm$ 0	50 $\pm$ 0	<b>100</b> $\pm$ 0	50 $\pm$ 0
last	<b>100</b> $\pm$ 0	50 $\pm$ 0	<b>100</b> $\pm$ 0	50 $\pm$ 0
len	<b>100</b> $\pm$ 0	50 $\pm$ 0	50 $\pm$ 0	50 $\pm$ 0
member	<b>100</b> $\pm$ 0	<b>100</b> $\pm$ 0	<b>100</b> $\pm$ 0	50 $\pm$ 0
sorted	<b>100</b> $\pm$ 0	50 $\pm$ 0	50 $\pm$ 0	68 $\pm$ 2
threesame	<b>99</b> $\pm$ 0	<b>99</b> $\pm$ 0	<b>99</b> $\pm$ 0	<b>99</b> $\pm$ 0

# Programming puzzles (Learning times)

Name	Popper	Enumerate	Metagol	Aleph
addhead	<b>0.5</b> $\pm$ 0	2 $\pm$ 0	n/a	103 $\pm$ 49
dropk	<b>0.8</b> $\pm$ 0	300 $\pm$ 0	n/a	3 $\pm$ 0.2
droplast	<b>3</b> $\pm$ 0.1	300 $\pm$ 0	n/a	300 $\pm$ 0
evens	4 $\pm$ 0.1	159 $\pm$ 0.1	300 $\pm$ 0	<b>1</b> $\pm$ 0
finddup	36 $\pm$ 2	300 $\pm$ 0	2 $\pm$ 0.5	<b>1.0</b> $\pm$ 0.1
last	2 $\pm$ 0.1	300 $\pm$ 0	<b>0.7</b> $\pm$ 0.2	1 $\pm$ 0.1
len	12 $\pm$ 0.3	300 $\pm$ 0	300 $\pm$ 0	<b>1</b> $\pm$ 0
member	0.4 $\pm$ 0.1	7 $\pm$ 0	<b>0.3</b> $\pm$ 0	0.9 $\pm$ 0.1
sorted	23 $\pm$ 1	300 $\pm$ 0	300 $\pm$ 0	<b>0.8</b> $\pm$ 0
threesame	<b>0.2</b> $\pm$ 0.1	0.4 $\pm$ 0.2	0.9 $\pm$ 0.3	0.5 $\pm$ 0

# Future work

- Sub-programs as failure explanation
- Completeness of constraints
- Parallel Popper
- More “expressive” hypotheses (e.g. ASP)

# Conclusions

**Simplicity:** LFF is a simple form of ILP

**Performance:**

Popper can outperform S.O.T.A. approaches.

**Feature rich:**

Popper supports recursion, infinite domains, and learning optimal programs.

Paper: ***Learning programs by learning from failures.***  
Cropper and Morel. Machine Learning, 2021.